

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: Culture and sustainability
2. Course code: KUDU-MACSU
3. Course type (compulsory or optional): C
4. Study programme name: Intercultural communication
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 2
6. Educational profile (general academic profile or practical profile): general academic
7. Year of studies (if relevant): 1
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): 30
9. Number of ECTS credits:4
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: dr Cezary Kościelniak, cezkos@amu.edu.pl
11. Language of classes: EN
12. Online learning – yes (partly – online / fully – online) / no: no

II. Detailed information

1. Course aim (aims):

- Introducing to the sustainable development
- Discussing cultural issues of sustainable development

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant):

Accomplished B.A. in humanities or social science

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of this course, a student will be able to:	Reference to study programme learning outcomes (EK)
KUDU-MACSU_1	historyczne i współczesne koncepcje dotyczące etycznych i kulturowych aspektów gospodarowania, funkcjonowania biznesu oraz zarządzania podmiotami gospodarczymi, instytucjami kultury i innymi organizacjami	K_W12
KUDU-MACSU_2	samodzielnie wyszukiwać, analizować, ocenić, wyselekcjonować i użytkować informacje z zakresu etycznych i kulturowych aspektów działalności gospodarczej, posługując się tradycyjnymi i nowoczesnymi źródłami wiedzy	K_U12
KUDU-MACSU_3	dostrzegania sprzeczności, proponowania rozwiązania i formułowania opinii na temat upowszechniających się poglądów, koncepcji, stanowisk i polityk kulturalnych	K_K04
KUDU-MACSU_4	koordynacji pracy różnych grup i świadomego przyjmowania roli inicjatora ich działań oraz odpowiedzialności, która z niej wynika	K_K05

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
1. Introduction	KUDU-MACSU: 1- 4
2. The sustainable development goals	KUDU-MACSU: 1- 4
3. The role of culture in creating sustainable society	KUDU-MACSU: 1- 4
4. Culture and inequalities	KUDU-MACSU: 1- 4
5. Pollution as a social problem	KUDU-MACSU: 1- 4
6. Famine and its social consequences	KUDU-MACSU: 1- 4
7. Solidarity against global inequalities	KUDU-MACSU: 1- 4
8. Higher education and sustainable development	KUDU-MACSU: 1- 4
9. Religions and environment	KUDU-MACSU: 1- 4
10. Pope Francis Laudato Sii, the ecological encyclical	KUDU-MACSU: 1- 4
11. Sustainability and the processes of democratization in the World	KUDU-MACSU: 1- 4
12. The basics of sustainable ethics	KUDU-MACSU: 1- 4
13. Society and technogenic environment	KUDU-MACSU: 1- 4

5. Reading list:

Dryzek: Debating the Earth, OUP 2012
Routledge Handbook of Sustainable Development 2015.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	
Interactive lecture	X
Problem – based lecture	
Discussions	
Text-based work	
Case study work	
Problem-based learning	
Educational simulation/game	
Task – solving learning (eg. calculation, artistic, practical tasks)	
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	
Other (please specify) -	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	1. KU DU- MA CS U	2. KU DU- MA CSU	3. KU DU- MA CSU	4. KU DU- MA CS U	5. KU DU- MA CSU	6. KUD U- MA CSU
Written exam						
Oral exam						
Open book exam						
Written test						
Oral test						
Multiple choice test						
Project						
Essay	X	X	X	X	X	X
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						
...						

Assessment methods	Course learning outcome symbol					
	7. KU DU- MA CS U	8. KU DU- MA CSU	9. KU DU- MA CSU	10. KU DU- MA CS U	11. KU DU- MA CSU	12. KUD U- MA CSU
Written exam						
Oral exam						
Open book exam						
Written test						
Oral test						
Multiple choice test						
Project						
Essay	X	X	X	X	X	X
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						
...						

Assessment methods	Course learning outcome symbol					
	13. KU DU-					

	MA CS U					
Written exam						
Oral exam						
Open book exam						
Written test						
Oral test						
Multiple choice test						
Project						
Essay	X					
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						
...						

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		30
Independent study*	Preparation for classes	
	Reading for classes	30
	Essay / report / presentation / demonstration preparation, etc.	30
	Project preparation	30
	Term paper preparation	
	Exam preparation	
	Other (please specify) -	
...		
Total hours		120
Total ECTS credits for the course		4

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5,0): excellent paper and the level of knowledge

Good plus (+db; 4,5): very good paper and the level of knowledge

Good (db; 4,0): good paper and the level of knowledge

Satisfactory plus (+dst; 3,5): satisfactory paper and the level of knowledge

Satisfactory (dst; 3,0): sufficient paper and the level of knowledge

Unsatisfactory (ndst; 2,0): insufficient paper and the level of knowledge